

RDA Lab. School and College, Bogura.

Syllabus

Class- Eleven

Subject- English 1st Paper

1st term Examination-2020

Text: Unit: 01-08

Grammar: verb, Right form of verb, Tense and Voice

No.	Test Items	Notes
1. A.	MCQ (guessing meaning from context)	Class Standard
1. B.	Comprehension questions (Open ended questions relating to analysis, synthesis and evaluation)	
2.	Information transfer/Flow chart	
3.	Summarizing	
4.	Cloze test with clues	
5.	Cloze test without clues	
6.	Rearranging	Class Standard
7.	Writing paragraph answering questions	
8.	Completing a story	
9.	Writing informal Letters/e-mails	
10.	Analyzing maps/graphs/charts	
11.	Appreciating short stories/poem (identifying theme, subject-matter and interpretation)	

Year Completion Examination-2021

Text: Unit: 09-15

No.	Test Items	Notes
1. A.	MCQ (guessing meaning from context)	Class Standard
1. B.	Comprehension questions (Open ended questions relating to analysis, synthesis and evaluation)	
2.	Information transfer/Flow chart	
3.	Summarizing	
4.	Cloze test with clues	
5.	Cloze test without clues	
6.	Rearranging	Class Standard
7.	Writing paragraph answering questions	
8.	Completing a story	
9.	Writing informal Letters/e-mails	
10.	Analyzing maps/graphs/charts	
11.	Appreciating short stories/poem (identifying theme, subject-matter and interpretation)	

Marks Distribution for English 1st Paper

(For 1st term and Year Completion Examination)

skills	Total Marks	Test Items	Marks	Notes
Reading	60	MCQ (guessing meaning from context)	05	Test items must be newly prepared for each test by the question setters themselves on their own. Test materials to be selected from the text book.
		Comprehension questions (Open ended questions relating to analysis, synthesis and evaluation)	10	
		Information transfer/Flow chart	10	
		Summarizing	10	
		Cloze test with clues	05	
		Cloze test without clues	10	
		Rearranging	10	
Writing	40	Writing paragraph answering questions	10	Test items must be newly prepared for each test by the question setters themselves on their own.
		Completing a story	07	
		Writing informal Letters/e-mails	05	
		Analyzing maps/graphs/charts	10	
		Appreciating short stories/poem (identifying theme, subject-matter and interpretation)	08	

Pre-Test Examination-2021

English-2nd Paper

Class- Twelve

Test Items: Grammar

1.	Use of Articles	Class standard
2.	Gap filling with clues (Special uses : was born, have to/has to, would rather, had better, let alone, what if, as if, as soon as, what's — like, what does — look like, introductory 'there' or 'it')	
3.	Completing sentences (use of conditionals, phrase, and clause)	
4.	Use of verbs (right form of verbs and subject verb agreement as per context)	
5.	Changing sentences (change of voice, sentence types, degrees)	
6.	Use of synonym and antonym	

Test Items: Composition

7.	Formal letter / E-mail	Class Standard
8.	Report writing	
9.	Paragraphs	
10.	Free writing (200-250 words)	

Marks Distribution

(For Pre-Test Exam)

Total marks:	100
Grammar :	60
Composition:	40

<u>Grammar Test Items</u>		marks
1.	Use of Articles	10
2.	Gap filling with clues (Special uses : was born, have to/has to, would rather, had better, let alone, what if, as if, as soon as, what's — like, what does — look like, introductory 'there' or 'it')	10
3.	Completing sentences (use of conditionals, phrase, and clause)	10
4.	Use of verbs (right form of verbs and subject verb agreement as per context)	10
5.	Changing sentences (change of voice, sentence types, degrees)	10
6.	Use of synonym and antonym	10
<u>Composition</u>		
7.	Formal letter / E-mail	08
8.	Report writing	08
9.	Paragraphs	10
10.	Free writing (200-250 words)	14

Test Examination-2021

English-2nd Paper

Class- Twelve

Test Items: Grammar

1	Gap filling activities without clues (for articles)	Class Standard
2	Gap filling activities without clues (for preposition)	
3	Gap filling with clues (Special uses : was born, have to/has to, would rather, had better, let alone, what if, as if, as soon as, what's — like, what does — look like, introductory 'there' or 'it' and so on.)	
4	Completing sentences (use of conditionals, phrase, and clause)	
5	Use of verbs (right form of verbs and subject verb agreement as per context)	
6	Changing sentences (change of voice, sentence types, degrees)	
7	Narrative style (direct to indirect and vice versa)	
8	Pronoun reference/ pronoun agreement	
9	Use of modifiers	
10	Use of sentence connectors	
11	Use of synonym and antonym	
12	Punctuation	

Test Items: Composition

13.	Formal letter / E-mail	Class Standard
14.	Report writing	
15.	Paragraphs	
16	Free writing (200-250 words)	

Marks Distribution

(For Test Exam)

Total marks:	100
Grammar :	60
Composition:	40

Grammar

	Marks
1	5
2	5
3	5
4	5
5	5
6	5
7	5
8	5
9	5
10	5
11	5
12	5

Composition

13.	08
14.	08
15.	10
16.	14